

Highlights in ECP

Week of Dec. 7-10, 2018

If you have not done so already, please remember your Holiday Gathering RSVPs. Thanks to everyone who has sent in mittens and gloves!



Activity	Highlights and Key Concepts--Continued focus on using WALKING FEET AND SAFE HANDS!
Opening Centers	<ul style="list-style-type: none">• Working with File Folder Games-Matching Skills• Sharing and taking turns• Cleaning up-putting toy baskets on shelves before lining up• Walking in the hallway
Gross Motor	<ul style="list-style-type: none">• Sensory Motor Room-Taking turns, using equipment properly, lining up• Thursday Weekly GYM activity:<ul style="list-style-type: none">○ AM/PM: Bowling, Soccer, Scooter Boards, and Basketball○ Key skills: Select an activity, use equipment appropriately, stay in space
Carpet Time	<ul style="list-style-type: none">• No David by David Shannon, Drew a David Mural on paper during group time, recalled key body part vocabulary• Playing “pretend” instruments when our “waiting” song (Jeopardy Theme Music), xylophone, flute, and drum• Letter O• PM: Continued sound review of sounds and letters learned so far:<ul style="list-style-type: none">○ L as in Lollipop○ F as in Fan○ E as in echo○ H as in huff○ T as in Top○ U as in Umbrella○ I as in Itch○ C as in Cut○ O as in Hot
Group Centers	<ul style="list-style-type: none">• Before choosing our center, we think and make a plan!• Red Table/Pre-Academics Weekly Work:<ul style="list-style-type: none">○ AM-Worked with AM/Working with manipulatives, taking turns○ PM/Letter Formation Cards, Drawing Journals• Arts and Crafts: Holiday Surprise Project, part 2, using pincer grasp to place tissue paper on sticky contact paper.
Snack	<ul style="list-style-type: none">• Snack Routine; washing hands, waiting, staying in our seat.• Taking Small bites and chewing slowly.• Throwing out cup and “napkin bowl” (coffee filter used for snack items)• Using polite language to ask for more

Quiet Table Play	<ul style="list-style-type: none"> • Quiet Table Play Routine; Choose one toy, play with it at table seat, and then put it away when finished. • Toy Choices: Puzzles, Kinetic Sand Boxes, Alphabet Toys
Closing Time	<ul style="list-style-type: none"> • AM Class: Learning to put toys away at the end of the day when our name is called. • PM Class: Working at the tables during closing time • Daily Buddy Buck Count -1:1 Correspondence counting • Tracking the daily Buddy Buck Count
Special Classes/Events	<ul style="list-style-type: none"> • Tuesday Montly Library Story Time with Ms. Kathleen Gallagher • Viewing Brown Bear Short Movie and Papa, Please Get the Moon for Me by Eric Carle *Brown Bear is already on Ms. Dorothy's Website

Upcoming Featured Song

10 Little Gingerkids

One little, two little, three little gingerkids
 Four little, five little, six little gingerkids
 Seven little, eight little, nine little gingerkids
 10 little gingerbread boys and girls.

They jumped in the oven and baked all over.
 Jumped in the oven and baked all over.
 They jumped in the oven and baked all over.
 10 little gingerbread boys and girls.

They ran and they ran and they ran to their mother.
 Ran and they ran and they ran to their mother.
 They ran and they ran and they ran to their mother.
 10 little gingerbread boys and girls.

She hugged them and kissed them and put them to bed.
 Hugged them and kissed them and put them to bed.
 She hugged them and kissed them and put them to bed.
 10 little gingerbread boys and girls.



